INSTRUCTIONS FOR CONTRIBUTORES

General

The paper should be original, high standard and should not have been published or submitted for publication in any other Journals. The text should include abstract, introduction, materials and methods, results, discussion and references. The text must not exceed 16 pages for sciences papers and 26 for the humanities

Content Text

The content text must be Normal, 10 pt., Times New Roman, at least 12 lines spaced, and justified. Each paragraph should be spaced after 6 pt. The first line of the paragraphs should not be indented.

Footnotes

Footnotes should not be used.

Page Margins

The paper size should be Λ -4 size and page margins must be 2.5 cm top and bottom, 3 cm left and 2 cm right.

Page Numbers

The page must be numbered at lower central margin of the page

Titles

The paper title must be capitalized, bold, centered, 11 pt., and spaced after 18 pt. Main titles and abstract title should be capitalized 9 pt., aligned left, bold, spaced before 12 pt., and after 6 pt.. Principle subtitles must be written in 10 pt, bold, aligned left.

Author(s)

The name(s) of the author(s) should be written only in the first page, capitalized, 8 pt, normal, centered, and spaced after 18 pt. (See below).

Omar A.M. Al-Habib1, Abbas B. Qadir Salihi2, Oscar Moran3, Cristiana Picco3, Debora Baroni3

The authors' names should not cover all line and if there are more than, 3 or 4 writers the rest should be spaced to the line below, and writers also should be single spaced. The writers from the same department or the institution should be numbered by same numbers and indicated in the line below in 8 pt, as the following:

- 1 Dept. Biology, Faculty of Science, University of Zakho, Duhok, Iraq
- 2 Dept Biology, College of Science, University of Salahaddin, Erbil, Iraq
- 3 Istituto di Biofisica, Consiglio Nazionale delle Ricerche, 16149 Genova, Italy

Abstract

Abstract body should be 8 pt., bold, aligned left, and single spaced. The abstract must not exceed 300 words. (4-6) keywords must be provided at the end of abstract. The keywords title must be capitalized, 8 pt., aligned left, and Italic. The keywords should be written in 8 pt., Italic, and their initials should be capitalized. Paragraphs in the abstract should be spaced after 6. (See below)

KEYWORDS: Aorta, KIR2.1channel, Hydrogen sulfide, Tissue Bath System, Voltage Clamp Recording

Summary should be provided also in Kurdish and Arabic at the end of the paper.

Figures and Tables

Except tables, all the graphs, maps and photographs must be named as figures. Tables and Figures should be numbered consecutively by Arabic numerals. The tables and figures must not exceed the page margins and must be on one page. All Table outline border should be (1 ½ pt.), inside border should be (½ pt.); table details should be Arial font and written with 7 pt. the figure and table names must be written with 8 pt. style. Names must be written in the middle on top for the tables with space 4 after and for the diagrams/figures, underneath on the bottom with space 4 before and 12 after. If the figure and table names have to be more than one line, the line spacing should be single spaced, and the terms of "Figures" and "Tables" must be bold. (See below).

| Shoot Extract | | | | | | Root Extract | | | | |
|---------------|------------|------------------------|-------------------------|-----------------------------------|------------------|--------------|------------------------|-------------------------|-----------------------------------|-----------------|
| Plant type | Conc. % | Root length (cm) | Shoot length (cm) | Intact plant length (cm) | Inhibitio n % | Conc. % | Root length (cm) | Shoot length (cm) | Intact plant length (cm) | Inhibition % |
| Okra | 0 | *25.7 a** | 27.8 a | 53.5a | - | 0 | 25.7a | 27.8a | 53.5a | - |
| | 5 | 25.00a | 26.77a | 51.77a | 3.23 | 1 | 24.50a | 27.00a | 51.50a | 3.73 |
| | 10 | 24.50a | 25.95a | 50.45a | 5.70 | 2 | 23.87a | 25.65a | 49.52a | 7.43 |
| Sorghum | 0 | 21.6a | 27.2a | 48.8a | - | 0 | 21.7a | 27.2a | 48.9a | - |
| | 5 | 13.00b | 17.25b | 30.25b | 38.03 | 1 | 9.8b | 25.5ab | 35.3b | 27.6 |
| | 10 | 6.00c | 5.50c | 11.50c | 76.44 | 2 | 9.4b | 22.6b | 31.9 b | 34.6 |

Table (1): The effect of pepper shoot & root aqueous extract on the growth of different other plants:



Figure (1): xxxxxxxxxxxxx

Bullets and Numbering

Bullets and numbers should be indented 1 cm from the left margin and hanging indent should be 0.5 cm. Each line of bullets and numbers should be single spaced.

References

References should be indicated in the typescript by giving the author's name, with the year of publication in parentheses, as detailed in the APA style guide. All lines after the first line of each entry in your reference list should be indented one cm from the left margin (hanging indentation). If several papers by the same author(s) and from the same year are cited, a, b, c, etc. should be put after the year of publication. The references should be listed in full at the end of the paper in standard APA format. For example:

For Books:

Ritter, D. F., Kochel, R. C., and Miller, J. R. (2002). Process Geomorphology (4th ed.). New York: McGraw-Hill.

Massey, W. R., and Jameson, W. M., Jr. (2001). Organizational behavior and the new internet logic (3rd ed.). New York: McGraw-Hill.

For articles:

- Harlow, H. F. (1983). Fundamentals for preparing psychology journal articles. Journal of Comparative and Physiological Psychology, 55, 893-896.
- Loughran, J., and Corrigan, D. (1995). Teaching portfolios: A strategy for developing learning and teaching in preservice education. *Teaching and Teacher Education*, 11, 565-577.

For chapters within books:

- Smith, N. (1997). Challenges and choices facing social studies teachers. In R. Case & P. Clark (Eds.), The Canadian anthology of social studies (pp. 3-9). Burnaby, BC: Simon Fraser University Field Relations.

For conference proceedings:

- Demirci, A., McAdams, M. A., Alagha, O., and Karakuyu, M. (2006). The relationship between land use change and water quality in Küçükçekmece Lake watershed. In A. Demirci, M. Karakuyu, and M. A. McAdams (Eds.). Proceedings of 4th gis days in Türkiye (pp. 27-35). Dstanbul, 13-16 September.
- Healey, M., Foote, K., and Hay, I. (2000). Developing the International Network for Learning and Teaching (INLT) Geography in Higher Education. In: International Geographical Union Commission on Geographical Education (Eds.). Geographical Education at the Cross-roads: Directions for the Next Millennium, Proceedings of the Kyongju Symposium (pp. 203-207), Korea.

Online Journals, e-Books and chapters within e-books:

To be cited as for conventional Journals, books and chapters within books.

For further information about APA reference style please visit http://owl.english.purdue.edu/owl/resource/560/01/

Submission

Three copies of the research paper with CD containing the full paper in one file (Microsoft word 2007) should be submitted to the following address:

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